

Project Title	Funding	Strategic Plan Objective	Institution
A Family-Genetic Study of Autism and Fragile X Syndrome	\$632,570	Q2.S.D	NORTHWESTERN UNIVERSITY
Mechanisms of stress-enhanced aversive conditioning	\$381,250	Q4.S.B	NORTHWESTERN UNIVERSITY
A Family-Genetic Study of Language in Autism	\$320,687	Q2.S.G	NORTHWESTERN UNIVERSITY
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Translating OCD GWAS findings into mice: identifying epistatic modifiers of BTBD3	\$237,000	Q2.S.E	UNIVERSITY OF CHICAGO
Transition to Medication Self-Management for Youth with ASD & Co-Occurring ADHD	\$223,983	Q5.L.D	AMERICAN ACADEMY OF PEDIATRICS
Parents Taking Action: A Parent Training Intervention for Latino Immigrant Families	\$196,215	Q4.L.D	University of Illinois
Variations in Meaning and Community Response to Illness	\$193,972	Q5.Other	University of Illinois at Chicago
CHD8 and beta-catenin signaling in autism	\$62,500	Q4.S.B	University of Chicago
Dysregulation of Mdm2-mediated p53 ubiquitination in autism mouse models	\$60,000	Q2.S.D	University of Illinois at Chicago
Cerebellar plasticity and learning in a mouse model of autism	\$60,000	Q2.S.D	University of Chicago
The flexibility of individuation and ensemble representation	\$51,530	Q2.Other	NORTHWESTERN UNIVERSITY
Understanding the Role of Epac2 in Cognitive Function	\$47,676	Q2.Other	NORTHWESTERN UNIVERSITY
Sexuality education for young adults with autism spectrum disorder	\$30,000	Q5.L.D	Rush University
Pragmatic language and social-emotional processing in autism, fragile X, and the FMR1 premutation	\$24,898	Q2.S.D	NORTHWESTERN UNIVERSITY
Simons Simplex Collection support grant	\$4,134	Q3.L.B	University of Illinois at Chicago
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$0	Q1.L.B	University of Illinois
Beta-catenin signaling in autism spectrum disorders	\$0	Q2.S.G	University of Illinois at Chicago
Action anticipation in infants	\$0	Q2.Other	University of Chicago
DISRUPTION OF TROPHIC INHIBITORY SIGNALING IN AUTISM SPECTRUM DISORDERS	\$0	Q2.Other	NORTHWESTERN UNIVERSITY
Amygdala circuitry of impaired social-emotional behavior in autism	\$0	Q2.Other	Rosalind Franklin University of Medicine and Science
Cerebellar signaling in mouse models of autism	\$0	Q4.S.B	NORTHWESTERN UNIVERSITY
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$0	Q4.L.D	Illinois State University
Enhancing Social Learning Through Oxytocin Augmentation of Social Skills Groups in Children with ASD	\$0	Q4.L.D	Rush University

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Identifying disparities in access to treatment for young children with autism	\$0	Q5.S.A	University of Chicago

